ABBREVIATED VITA Dale L. Nelson Cope, Ph.D.

EDUCATION

- Ph. D. (2008) Business Administration and Education Leadership, School of Management, University of Alaska Fairbanks.
- M. Ed. (1995) Curriculum and Instruction, School of Education, University of Puget Sound.
- B.S. (1976) Home Economics Communication, with Foods and Nutrition emphasis, College of Agricultural Sciences, Oregon State University.

Other training:

Evergreen Data Visualization Academy

Presenting Data Effectively, The Evaluators' Institute, Claremont Graduate University;

Weikart Center for Youth Program Quality training and certified assessor;

Executive Dimensions, Center for Creative Leadership (Greensboro, NC);

CITI certificate, # 19434706

Curriculum Management Auditor training, Curriculum Management Systems, Inc. (Johnstown, IA);

Diversity Mentor Training, University of Kansas, 2021;

PROFESSIONAL EXPERIENCE

- Principal Investigator, Writing and Revising Interventions to Excel (WRITE), Accessible Teaching, Learning, and Assessment Systems (ATLAS), University of Kansas (2021 – present).
- Research Project Director, Enhanced Learning Maps Project, Accessible Teaching, Learning, and Assessment Systems (ATLAS), University of Kansas (2016 2021).
- Research Project State Liaison, Alaska Measures of Progress and Dynamic Learning Maps, Center for Educational Testing and Evaluation, University of Kansas (2015 2016).
- Director of Education and Training Services, The Chariot Group (2012 2014).
- Independent Consultant, Grant Writer, Contract Administrator and Evaluator (2003-2012 and 2014 2015).
- Interim PI, University of Alaska Statewide, Investing in Innovation (i3) validation grant, Fairbanks, AK (2011 2012).

- Executive Director for Curriculum, Evaluation, and Staff Development, Anchorage School District, Alaska (2001 2003).
- High School Principal, Anchorage School District, Alaska (1997 2001).
- Vocational Director and Special Projects Manager. K-12 Summer School Principal. Federal Way, Washington (1994 1997).
- K-12 teacher, Tacoma School District and Federal Way School District, Washington (1987 1994).
 - Selected as National New Vocational Teacher of the Year, 1992 and Washington State New Vocational Teacher of the Year 1991.
- Developmental Math Instructor, Tacoma Community College, Washington (1992 1993).

SELECTED PRESENTATIONS

- Covitt, B.A., Frank, N., Puniwai, N., Perry, H.E., Watson, B.K., Haavind, S., Cope, D., Staudt, C. (2023). Navigating Relational Perspectives through Collaboration to Expand Students' Experiences of/with/in Places and Cultures. Annual Meeting of NARST: A Worldwide Organization for Improving Science Teaching and Learning Through Research, Chicago, IL.
- Covitt, B.A., Staudt, C., Cope, D. Massicotte., J., and Kimball, N. *Exploring Plurality in Students' Way of Knowing with Learning Progression-based Assessments of Computational Thinking*. Annual Meeting of NARST: A Worldwide Organization for Improving Science Teaching and Learning Through Research. April 8, 2021.
- Gertov, M., Lu, L., Cope, D., and Julius, D. *Confucius Institutes in US Institutions of Higher Education*. Presentation to US CI Directors. March 17, 2021. Virtual presentation.
- Gertov, M., Lu, L., Cope, D., and Julius, D. *Confucius Institutes in US Institutions of Higher Education*. Ohio State University, November 2020. Virtual presentation.
- "Teacher turnover in Alaska and some promising practices to stem the tide", co-presenter at the University of the Arctic Congress, September 12, 2016, University of St. Petersburg, Russia.
- "A university and K12 collaborative approach to rural school tutoring", co-presenter at Pennsylvania Association of Colleges and Teacher Educators (PAC-TE), October 23, 2014, Harrisburg, PA.
- "How can the measurement of meaningful exposure inform education policy?", presentation at the American Educational Research Association, April 7, 2014, Philadelphia, PA.
- "Achieving and determining return on investment in educational technology", presentation at Alaska Science, Technology, and Engineering Annual Meeting, Anchorage, AK, February 22, 2014.
- "Born in another time", presentation at Alaska Science, Technology, and Engineering Annual Meeting, Anchorage, AK, February 25, 2013.

- "An example of court-ordered education evaluation to test constitutionality and drive policy: The relationships, relevance, and responsibilities in the Meaningful Exposure Project in Alaska", American Evaluation Association annual conference presenter, October 2012, Minneapolis, MN.
- "Findings and Results of the Meaningful Exposure to Non-Tested Curriculum Standards study", presenter, Alaska State School Board, June 2011.
- "Middle Level Learners", invited presenter to Secretary of Education, U.S. Department of Education, Washington, D.C., March 1994.
- "Monitoring of Instruction", conference presenter, Hawaii E-School Conference, February 2004.
- Aspen Group Policy Governance Conference, co-presenter with Turnleaf Education Solutions, March 2004.
- "Implementation Monitoring", discussant, Alaska Quality Schools Conference November 2004.
- "Making Special Ed./Regular Ed. Collaboration Work for Teachers and Students", seminar leader, Puget Sound ESD 121, Burien, WA. 1992-1994.
- Technical Teacher Preparation trainer, Seattle Pacific University, Fall 1995.
- "Curriculum Integration", workshop facilitator, Federal Way School District, throughout 1994-1996.
- "Breaking Ranks" study group facilitator, Dimond High School, 1999.
- Math throughout the Curriculum, presenter, Bartlett High School, 2000 2001.
- "Deep Curriculum Alignment" panel moderator, Anchorage School District, Spring 2002.
- "The Careers in Education Model", Future Teachers Training, Washington, October 1997.
- "Is it Necessary to Track Seat Time in Distance Education?" Northwest Association of Schools and Colleges Annual Meeting, Bellevue, WA, April 1996.

PUBLICATIONS

- Gertov, M., Lu, L., and Cope, D. Confucius Institutes in the U.S.: A Multiple Case Study.
 Study commissioned by Hanban, Ministry of Education, PRC. Available:
 https://www.ciuscenter.org/wp-content/uploads/Confucius-Institutes-study_Final_-report_11_24_20-2.pdf
- Kingston, N.M., Hess, J., Cope, D., Romine, R.S. (2021). On Determining the Efficacy of Using Learning Maps as an Organizing Structure for Formative Assessment: Some Lessons Learned in Hong Jiao and Robert Lissitz (Eds.) Enhancing Effective Instruction and Learning Using Assessment Data. Charlotte, NC: Information Age Publishing.
- Cope, D., Dubiel, H., Swinburne Romine, R., & Kingston, N. (2019). *Use of Learning Maps as an Organizing Structure for Formative Assessment: Evidence from the Enhanced Learning Maps project*. Lawrence: University of Kansas, Center for Accessible Teaching, Learning, and Assessment Systems (ATLAS). Manuscript in preparation.
- DeFeo, D., Tran, T., Hirshberg, D., Cope, D., & Cravez, P. (2017) *Cost of teacher turnover in Alaska*. Center for Alaska Education Policy Research at the Institute of Social and Economic Research at University of Alaska Anchorage. Available at: http://iser.uaa.alaska.edu/CAEPR/
- Cope, D., & Evans-Dineen, L. (2015). *Alaskan Inuit Education Improvement Strategy*. Inuit Circumpolar Council-Alaska, Anchorage, AK.
- Cope, D. (2011). Meaningful Exposure: An analysis of student exposure to non-tested

curriculum standards in five rural Alaska school districts. Report prepared for the Alaska Department of Education and Early Development, by order of Superior Court Judge Sharon Gleason for Moore v. State of Alaska.

• Merz, C. and Cope, D. 1998. *Parent Participation in School Leadership: Menial or Meaningful*. American Educational Research Journal, Fall 1998.

MEMBERSHIPS AND SERVICE

- National Charter School Resource Center Technical Advisory Group
- Special Education Advisory Council, Vice-Chair 2022-2023, Anchorage School District
- Anchorage School District Superintendent Search Committee 2022
- Anchorage Downtown Rotary Club, member
- American Evaluation Association
- American Educational Research Association
- Evergreen Data Academy
- National Indian Education Association
- National Association of Bilingual Education
- Learning Forward
- Phi Delta Kappa
- American Chemistry Teachers Association