TEANNA F. MOORE

RELEVANT SKILLS

- Univariate, Bivariate, and Multivariate tests
- Qualitative and quantitative research
- Statistical software programs (e.g., R, SPSS, NVivo, Dedoose)
- Microsoft Office Suite (Word, Excel, PowerPoint)

- Collaborative online tools (e.g., Zotero, Google applications, Microsoft teams)
- Large educational datasets (e.g., NCES, IPEDS, Stanford Education Data Archive)
- Technical and report writing

RESEARCH & EVALUATION EXPERIENCE

Associate Researcher | University of Kansas | April 2023 to Present
- Contribute to the development, planning, execution, and evaluation of a curricular project for K-2 students with learning difficulties and those with special needs.

Monitoring, Evaluation, & Research Associate | Education Testing Services (ETS) | July 2022 to April 2023
- Collected survey and interview data for various pilot program activities as a part of an evaluation study
- Developed evaluation reports that summarized findings from data collection (e.g., surveys and interviews) and provided recommendations for program implementation
- Restructured and merged large educational datasets from secondary data sources (e.g., Urban Institute, NCES, & Office of Civil Rights) using *R* and *SPSS*
- Managed and maintained data that were collected on various programmatic procedures (e.g., participant application)
- Conducted a thematic analysis on qualitative responses that were collected at conference sessions and presented findings to program personnel at meetings

Intern | Education Testing Services (ETS) | June 2022 to July 2022
- Used NVivo and Dedoose to code and analyze interview data collected from program participants and program staff
- Presented pilot evaluation study early findings to ETS and program personnel in a symposium via evaluation reports
- Attended weekly pilot program, ISA staff, and MER team meetings
- Updated a logic model

Data Services Consultant | Auburn University | January 2022 to July 2022
- Provide walk-in and virtual consultations in my areas of expertise while troubleshooting software and project-related issues with undergraduate and graduate students
- Engage in opportunities for conducting workshops and classes

QMER Research Data Management Officer | Auburn University | September 2020 to June 2022
- Explored whether different manifestations of poverty impacted K-8 student achievement in rural areas of Alabama using quantitative methods and the SEDA dataset
- Used R to analyze interview data in a social network analysis and provided the narrative for methodology
- Taught a three-part voluntary workshop on basic applications and functions in R statistical software to multi-disciplinary undergraduate and graduate students
- Worked on a steer committee to establish programmatic framework and objectives
- Merged Alabama State Department of Education datasets for student use

Undergraduate Program Practicum Supervisor | Auburn University| May 2014 to July 2014
- Evaluated items on transition-based instruments and aligned them with Alabama Transition Standards, evidence-based practices, and post-school outcome predictors
- Facilitated transition conference that served 600-800+ consumers (e.g., educators, students, parents, administrators, state officials etc.) for two years

Graduate Research Assistant | Auburn Transition Leadership Institute | September 2013 to July 2014
- Designed the framework for a parent training module for the Alabama State Department of Education
- Performed a detailed comparison of items on Indicator 14 surveys for 23 states to our postsecondary survey
- Identified in-school and exit status factors that predicted post-school employment rates

Undergraduate Research Assistant | Auburn University | May 2009 to May 2010
- Analyzed and provided interpretations of results of participant questionnaires that investigated adolescent relationships
- Cleaned data using methods such as listwise deletion and mean imputation

Undergraduate Research Assistant | Auburn University | August 2009 to May 2010
- Coordinated experimental sessions while collecting data
- Entered data into a excel spreadsheets
- Created data graphs and discussed interpretations of visible patterns to team

QMER Research Data Management Officer | Auburn University | September 2020 to Present
- Explored whether different manifestations of poverty impacted K-8 student achievement in rural areas of Alabama using quantitative methods and the SEDA dataset
- Used R to analyze interview data in a social network analysis and provided the narrative for methodology
- Taught a three-part voluntary workshop on basic applications and functions in R to undergraduate and graduate students from different areas of study
- Worked on a steer committee to establish programmatic framework and objectives
- Merged Alabama State Department of Education datasets for student use

Undergraduate Research Assistant | Auburn University | May 2008 to December 2008
- Coded data based on operationalized definitions for observed behaviors

EDUCATION

Auburn University, Auburn, Alabama
- Ph.D Educational Psychology | *December 2023*
- M.S. Educational Research, Measurement and Evaluation | *December 2022*
- M.Ed Early Childhood Special education | *May 2014*
- M.Ed Collaborative Teaching K-6 | *May 2014*
- B.A. Psychology | *August 2010*

CERTIFICATIONS

Auburn University, Auburn, Alabama
- Program Evaluation Graduate Certificate
- Transition Specialist Graduate Certificate

Alabama State Department of Education, Montgomery, Alabama
- Class A Early Childhood Special Education P-3 Teaching Certificate

- Class A Collaborative Teaching K-6 Teaching Certificate
- Class A Collaborative Teaching 6-12 Teaching Certificate

UNIVERSITY TEACHING EXPERIENCE

Auburn University, Auburn, Alabama

January 2021 to December 2021	Instructor of Record
May 2020 to December 2020	Graduate Teaching Assistant
June 2018 to May 2019	EAGLES Program Instruction Coordinator

K-12 TEACHING EXPERIENCE

Opelika City Schools, Opelika, Alabama
Career Preparation Teacher | August 2019 to July 2022

Vestavia Hills Board of Education, Vestavia Hills, Alabama
Exceptional Education Teacher | August 2015 to July 2018

Huntsville City Schools, Huntsville, Alabama
Collaborative Teacher | August 2014 to July 2015

PEER-REVIEWED PUBLICATIONS

Pressley, T., Marshall, D. T., & **Moore, T.** (2022, December 17). Understanding Teacher Burnout Following COVID-19. https://doi.org/10.31235/osf.io/6adtb

Pendola, A., Jang, H., **Moore, T.,** Rushing, J., Appiah, J., Guilford, N., Billingsley, W., Wilson, N., Dadematthews, A., & Edwards, C. (2022). The alabama equity divide: Environmental poverty and achievement across urban and rural locales. *Educational Research Quarterly*.

POLICY BRIEFS

Moore, T. & Pendola, A. (2021). Initiating Dual Enrollment: Best Practices (Policy Brief). Auburn University Center for Evaluation.

Pendola, A. & **Moore, T.** (2021). Best practices for career pathways (Policy Brief). Auburn University Center for Evaluation.

CONFERENCE PRESENTATIONS & WORKSHOPS

Rushing, J., Jang, H.S., **Moore, T.,** Appiah, J., Guilford, N., Billingslea, W., & Dadematthews, A. (2022, April). The alabama equity divide: Community poverty and achievement across urban and rural Locales. Paper presentation at the American Educational Research Association, San Diego, California.

Moore, T., Chesser, S., & Murrah, W. (2022, April). Improving connectedness in at-risk adolescents in the alternative school setting. Poster presentation at the American Educational Research Association, San Diego, California.

Dadematthews, A., Lee, S., Billingslea, W., **Moore, T.,** Dadematthews, O., Jang, H.S., Pendola, A. (2022, March). Environmental health & student achievement. Poster Presentation at the Southeastern Universities Graduate Research Symposium, Tuscaloosa, Alabama.

Moore, T., Jang, H.S., & Pendola, A. (2021, August). Impact of environmental factors and psychological effects on K-12 student achievement in alabama. Poster presentation at the American Psychological Association Conference, San Diego, California.

Jang, H.S., **Moore, T.,** & Pendola, A. (2021, April). Understanding student achievement with multifaceted factors of poverty. Poster Presentation at the Southeastern Universities Graduate Research Symposium, Tuscaloosa, Alabama.

Chesser, S., **Moore, T.,** & Forbes, S. (2020, February). A.C.C.E.S.S.: A Researcher-Practitioner Partnership. Presentation at the Critical Questions in Education Conference, Seattle, Washington.

Moore, T. (2019, March). Soaring High with the Auburn University EAGLES Program: A Postsecondary Education Opportunity. Presentation at the Alabama Transition Conference, Auburn, Alabama.

Moore, T. (2019, March). APAID or Alabama postsecondary alliance for intellectual disabilities: In unity and numbers. Presentation presented by members from Auburn University, The University of Alabama, University of South Alabama, University of North Alabama, Jacksonville State University, Alabama A&M University, and The Horizons School at the Alabama Transition Conference, Auburn, Alabama.

SERVICE

Quantitative Methods Educational Research, Auburn, Alabama
Graduate Workshop Instructor | June 2020
- Planned and organized a three-part series for introducing basic applications in R statistical software
- Created curriculum and instructional materials for various concepts (e.g., importing datasets, running descriptive statistics, creating graphical representations of data)
- Assessed effectiveness of sessions using an electronic survey

OUTREACH

- 2018 WINGS Peer Mentor Training | Trainer
- 2018 Graduate Assistant Orientation | Facilitator
- 2018 Job Coach Orientation | Facilitator
- 2018 EAGLES Program Job Coach Training | Trainer

GRANT FUNDING OPPORTUNITIES

- 2018 proposal submission and granted $1000.00 for transition-based curriculum
- 2018 presented at the National Alumni Council– Executive Committee meeting to potential donors
- 2017 PTO project proposal submission and granted $2300.00 for 10 Chromebooks for the Vestavia Hills High School exceptional education department

AWARDS & SCHOLARSHIP OPPORTUNITIES

- William A. Spencer Dept. of Educational Foundations, Leadership & Technology Fellowship 2022
- Together We Will Scholarship 2021
- Collaborative Approach to Training Transition Specialists (CATTS) Scholar
- Alabama Consortium Funding for Special Education Scholarship

PROFESSIONAL MEMBERSHIPS

American Educational Research Association | Graduate Student Affiliate
2021 - Present

American Psychology Association | Graduate Student Affiliate
2021 - present

American Psychology Association | Division 15, Educational Psychology
2020 - 2021

Alabama Education Association | Member
2019 - 2022

Auburn Chapter of Kappa Delta Pi Honor Society| Member
2014

Auburn Chapter Delta Epsilon Iota Honor Society |Member
2014